NIPISSING
U N I V E R S I T Y

RECORD OF STUDENT DEVELOPMENT · RSD

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RECORD OF STUDENT DEVELOPMENT

Surname: **LAKER**   Given Name(s): **LOUIE**

Awards and Recognition

Semester	Activity
2016 - Winter	Dave Marshall Leadership Award: Campus - Recipient

Leadership and Self-Development

Semester	Activity	Competencies
2012 - Fall	safeTALK - Participant	Empathy, Ethical Practice, Decision Making, Social Responsibility
2012 - Winter	Bringing in the Bystander - Participant	Empathy, Ethical Practice, Equity and Diversity, Conflict Negotiation, Social Responsibility
2012-2013 Academic Year	Peer Note Taker - Volunteer	Functioning Independently, Excellence, Organization, Ethical Practice, Critical Thinking, Communication
2013 - Fall	Consent+ - Participant	Ethical Practice, Equity and Diversity, Social Responsibility
2013 - Summer	Biidaaban Community Serivce-Learning Training Weekend - Participant	Collaboration, Equity and Diversity, Conflict Negotiation, Inclusion, Social Responsibility
2014 - Fall	How to Make the Most of Your Reading Week - Attendee	Goal Setting, Organization, Decision Making
2014-2015 Academic Year	Peer Note Taker - Volunteer	Functioning Independently, Excellence, Organization, Ethical Practice, Critical Thinking, Communication
2014-2015 Academic Year	International Student Mentorship Program - Volunteer Mentor	Collaboration, Equity and Diversity, Inclusion, Communication
2015 - Fall	New Student Orientation (NSO) Leader - Volunteer	Empathy, Functioning Independently, Equity and Diversity, Inclusion, Communication
2015 - Fall	Mental Health First Aid: For Adults Who Interact With Youth - Participant	Ethical Practice, Initiative, Decision Making, Conflict Negotiation, Inclusion, Social Responsibility, Communication, Idea Generation
2016 - Winter	Undergraduate Research Conference Presenter - Poster Presenter	Receiving Feedback, Critical Thinking, Communication, Research
2017 - Summer	Residents' Council Floor/Section Representative - Volunteeer	Initiative, Inclusion, Social Responsibility, Communication
2018 - Winter	Setting Healthy Resolutions - Workshop Participant	Goal Setting, Idea Generation

Involvement and Outreach

Semester	Activity	Competencies
2012 - Fall	Open House Volunteer - Volunteer	Functioning Independently, Excellence, Inclusion, Communication, Responding to Change
2012 - Summer	Shine Day Volunteer - Fundraiser	Initiative, Collaboration, Social Responsibility
2015 - Winter	Gathering Place Volunteer - Soup Kitchen Volunteer	Collaboration, Social Responsibility, Communication
2016 - Fall	Volunteer Tutor - Frontier College - Tutor	Providing Feedback, Equity and Diversity, Social Responsibility, Communication

Student Employment

Semester	Activity	Competencies
2018 - Summer	Orientation Student Assistant Assistant - Student Learning and Transitions	Organization, Initiative, Collaboration, Inclusion, Responding to Change, Leadership

THE RECORD OF STUDENT DEVELOPMENT (RSD)

The Record of Student Development is an official transcript endorsed by Nipissing University where students can list the learning and development opportunities they have engaged in outside of the classroom throughout their academic careers. Conferring of the Record of Student Development represents that this student has developed the competencies outlined on their transcript and defined below.

COMPETENCIES

Competency	Definition
Collaboration	Working with others toward a common objective(s) through sharing of ideas, knowledge, and responsibilities.
Commitment and Accountability	Assuming responsibility for and following through on actions, decisions, and/or policies.
Communication	Using verbal, nonverbal, auditory and/or visual formats to effectively convey and interpret information.
Conflict Negotiation	Managing conflict by focusing on the issues at hand, balancing the needs and interests of others, and finding common ground.
Critical Thinking	Engaging in reflective and independent thinking by making use of information, drawing logical connections between ideas, evaluating arguments, solving problems and seeking relevant sources to inform thinking.
Decision Making	Making each decision appropriate to the context it is situated in.
Digital Literacy	Confidently and critically navigating existing and emerging technologies with the goal and result of producing quality work.
Emotional and Interpersonal Intelligence	Understanding and expressing emotions in a way that is appropriate to the context of the situation including: being aware of personal strengths, and weaknesses, being open to feedback and new perspectives; and striving for self-development and continuous learning.
Empathy	Being aware of and being sensitive to others by attempting to understand thoughts and feelings from their frame of reference.
Environmental Consciousness	Demonstrating a commitment to the environment including: promoting and advocating for environmental sustainability and/or acting in ways that help not harm the earth.
Engaging Arts and Culture	Exploring the world of arts and culture including: engaging in cultural and artistic expression and/or developing an appreciation for the value and meaning of art in society.
Equity and Diversity	Connecting and building meaningful relationships with others while recognizing that people hold various and interconnecting identities stemming from different backgrounds, beliefs and/or experiences.
Ethical Practice	Acting in ways that promote ethical practice including: adhering to policies, procedures, agreements, codes of conduct, and/or contracts.
Excellence	Demonstrating exceptional and quality work.
Functioning Independently	Functioning without the assistance or guidance of others.
Goal Setting	Laying out a course of action to complete an intended goal by identifying tasks and setting deadlines for completion.
Health and Wellness	Promoting and encouraging actions and conditions that enable healthy self, individuals, communities and/or groups including: physical, emotional, relational, spiritual, and mental health.
Idea Generation	Creating and developing ideas by expanding one's thinking beyond convention.
Inclusion	Engaging in ways to cultivate a welcoming environment that includes others. Fostering a greater sense of belonging and/or shared commitment to community.
Initiative	Taking action and/or taking charge.
Interculture Fluency	Demonstrating a commitment to engaging with and learning from others through diverse and meaningful cultural interactions.
Leadership	Motivate, empower and mobilize individuals and/or groups to accomplish a mission, goal and/or task.
Organization	Developing processes, strategies and tools that allow one to effectively manage, monitor, and utilize information, resources and materials.
Providing Feedback	Offering respectful feedback in a manner that is timely in an effort to improve another person's or group's decisions, productivity, and/or interactions.
Receiving Feedback	Considering feedback from others in a constructive and respectful manner.
Research	Using effective research skills, strategies and/or tools.
Responding to Change	Smoothly adapting to instances of change and transition.
Social Responsibility	Using effective research skills, strategies and/or tools.

Awards and Recognition

This category recognizes Nipissing University awards bestowed upon students for extracurricular involvement or academic awards not recognized on the Academic Transcript.

Involvement and Outreach

This category recognizes participation in a volunteer or community service initiative on campus or in the North Bay community. Participation may be individual or as part of a student group or club.

Leadership and Self-Development

This category recognizes activities where a student takes on a leadership role on-campus or participates in a self development training/learning experience that contributes to their overall growth and development.

Student Employment

This category recognizes on campus student employment opportunities approved by Human Resources at Nipissing University.